

Sexism

Sexism maintains systemic gender inequality often through patriarchal social structures and reinforcement of historically prescribed gender roles.

Both men and women can endorse sexist beliefs about each other and themselves.

Power differentials between men and women in society often cause sexist beliefs and actions by men to cause great harm.

Racism

Racism maintains systemic racial inequality often through structural advantage for whites and reinforcement of historically prescribed racial stations.

Whites and people of Indigenous, African, Latinx, Asian, and Pacific Island descent can endorse racist beliefs about each other & themselves. Power differentials between people of color and white people in society often cause racist beliefs and actions by whites to cause great harm.

Gender Inequality

MANIFESTATIONS TODAY

- pay \$\$\$ inequity .79/\$1
- few in STEM, accounting, prof'l sports
- few partners in firms, sr. mngmnt., CEOs, congress
- never a President of U.S.
- high rates of sexual assault, sexual harassment in workplace

Race Inequality

MANIFESTATIONS TODAY

- pay \$\$\$ inequity .75 black/\$1 white
- few in STEM, accounting, sr. mngmnt.
- few partners in firms, CEOs, congress
- sentencing inequity
- high rates of death/violence by law enforcement

Roots in European Christianity

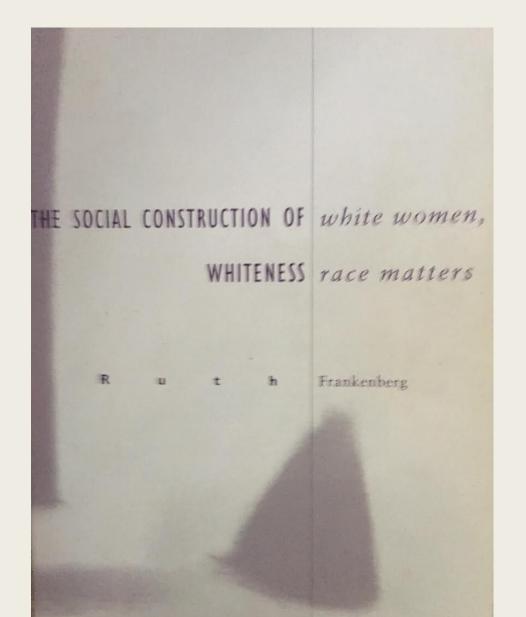
SEXISM

- Law of Coverture
- Location of power
- Gender roles

RACISM

- Whiteness laws
- Location of power
- Racial stations

WHAT THE *! • # IS WHITENESS?



I USE the terminology Whiteness to reference dynamic processes and practices intrinsically linked to relations of domination that position whites above all others.

Sociologist, Ruth Frankenberg (1993) defines Whiteness as:

a location of structural advantage, of race privilege. Second, it is a 'standpoint,' a place from which White people look at ourselves, at others, and at society. Third, 'Whiteness' refers to a set of cultural practices that are usually unmarked and unnamed. (p.1)

WHITENESS CHART

		Structural Advantage	White Standpoint	Cultural Practice
-			VT - view themselves	
•			VO - view others	
•			VW – view the world	
•	1681	First reference in law to a group of people	(VT) a superior people	Whites are a superior people
•		called "white"	(VO) they are different	
•	U.S. Hi	<u>story</u>	and inferior	
•	1776	Declaration of Independence signed July 4	-	-
•	1787	U.S. Constitution ratified – protects practice of	(VO) Black people are less	Blacks are not fully human
-		enslavement of people of African descent	than human	
-		(Fugitive Slave Clause; 3/5ths Clause; Prohibition	(VT) White men deserve	
•		of abolishing slavery before 1808)	liberty & protection of their	White property is valued
•	1790	The First Congress of the United States of America	property	above people
-		pass the Naturalization Law of 1790 requiring that		
-		a person be white in order to naturalize a U.S.	(VW) U.S. is for whites	White = American
•		citizen conferring advantage upon immigrants		
-		seen as white for more than 150 years.		Zero sum game

■ See, Battalora, J. (2013). *Birth Of A White Nation: The invention of white people and its relevance today*. Houston, TX: Strategic Book Rights and Publishing.

Making the Connections

If the expectations for white people, that your bundle of laws worked to create, dictated our schools today, what would the following areas look like?

- Curriculum
- Organization of school day
- Structure of school
- Pedagogies

- Subjects
- Testing
- Teachers
- Discipline/Punishment

Gender Inequality

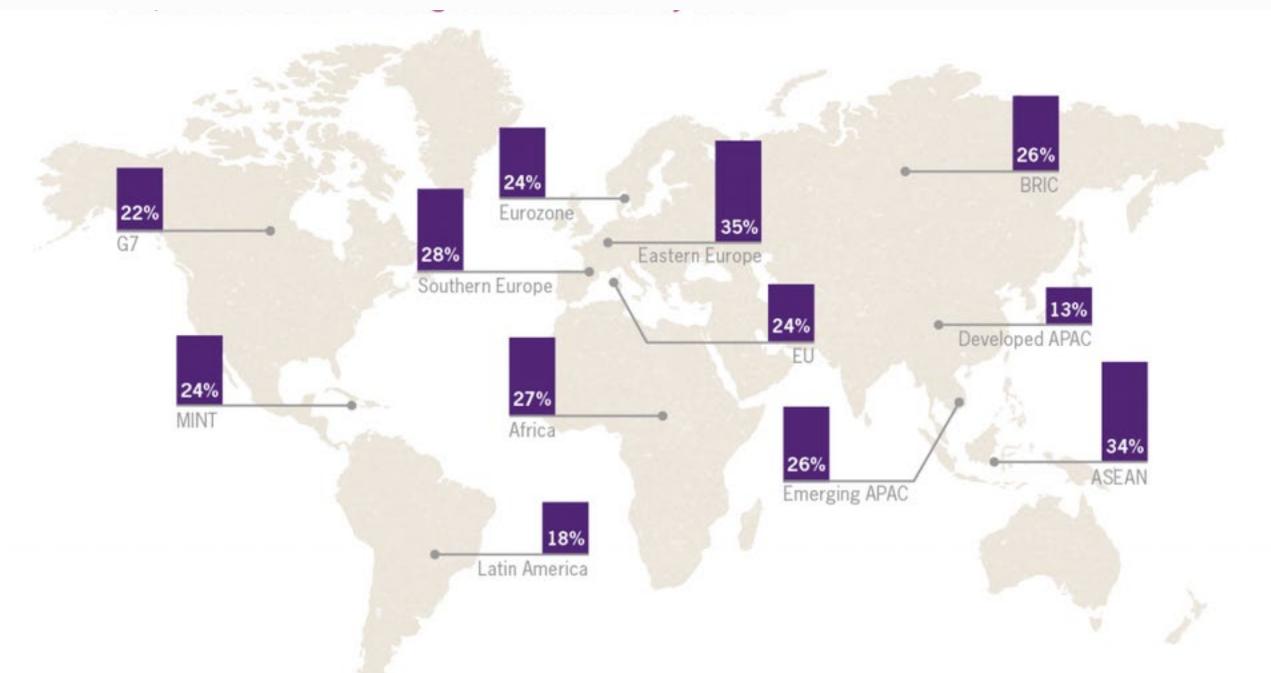
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Race Inequality

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- high rates of death/violence by law enforcement



- Ten richest Americans: 100 percent white (seven of whom are among the ten richest in the world)
- · US Congress: 90 percent white
- · US governors: 96 percent white
- · Top military advisers: 100 percent white
- · President and vice president: 100 percent white
- · US House Freedom Caucus: 99 percent white
- · Current US presidential cabinet: 91 percent white
- · People who decide which TV shows we see: 93 percent white
- · People who decide which books we read: 90 percent white
- · People who decide which news is covered: 85 percent white
- · People who decide which music is produced: 95 percent white
- People who directed the one hundred top-grossing films of all time, worldwide: 95 percent white
- · Teachers: 82 percent white
- · Full-time college professors: 84 percent white
- · Owners of men's professional football teams: 97 percent white26

U.S. population: NonLatinx White 63.7%

https://www.census.gov/prod/cen2010/briefs/c2010br-05.pdf

Global population: White 8%

https://www.answers.com/Q/Percentage of white people in the world

From White Fragility by R. DiAngelo p. 31 (2016 data)

WHITE and BLACK in the U.S.

- While median hourly wages vary by a few dollars (\$14.92 for black workers, \$19.79 for white workers);
- difference in median household income is tens of thousands of dollars (\$39,490 for black households, \$65,041 for white households); and
- the difference in median family net worth is *hundreds of thousands* of dollars (\$17,600 for black families, \$171,000 for white families).

https://www.epi.org/publication/racial-inequalities-in-wages-income-and-wealth-show-that-mlks-work-remains-unfinished/

INTERSECTIONALITY

https://www.youtube.com/watch?v=ak0e5-UsQ2o 1:52 -> 11:34

Kimberle Crenshaw

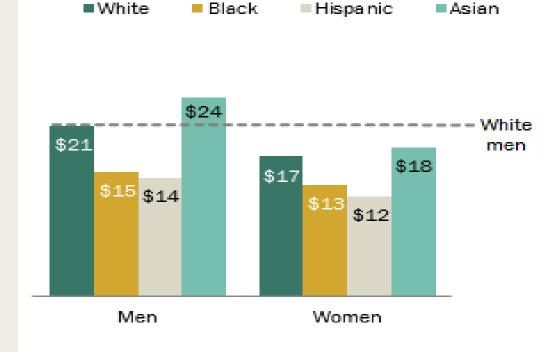


in the United States

- 1. Asian Men \$24/hr.
- 2. White Men \$21/hr.
- 3. Asian Women \$18/hr.
- 4. White Women \$17/hr.
- 5. Black Men \$15/hr.
- 6. Latinx Men \$14/hr.
- 7. Black Women \$13/hr.
- 8. Latinx Women \$12/hr.

White men had higher hourly earnings than all except Asian men in 2015

Median hourly earnings of men and women from each race/ethnicity



Note: Figures are rounded to the nearest dollar. Based on civilian, non-institutionalized, full- or part-time workers with positive earnings. Self-employed workers are excluded. Hispanics are of any race. Whites, blacks and Asians include only non-Hispanics. Asians include Native Hawaiian and Pacific Islanders.

Source: Pew Research Centertabulations of 2015 Current Population Survey data.

PEW RESEARCH CENTER

What if black girls were our primary concern and focus? How Would this change our schools? What would the following areas look like?

- Curriculum
- Organization of school day
- Structure of school
 (physical, organizational)
- Pedagogies

- Subjects
- Testing
- Teachers
 - Discipline/Punishment

Ibram X. Kendi highlights intersectionality by speaking in terms of:

Queer Racism / Queer Antiracism

Gender Racism / Gender Antiracism

Space Racism / Space Antiracism

Class Racism / Class Antiracism